## G.YP.U2 - Nudgee Beach, a Special Place – Prep
### Post visit to school

In conjunction with the centre’s Science units, students will reflect on the concepts of place and caring for special places. Students will investigate the distances between your place and ours, and the geographical features of our special place. This program draws on the concepts from the Curriculum into the Classroom – Geography Unit 2, How do we care for places? lessons 1, 2, 3, 4, 5 and 6.

---

### PREP Geography – Australian Curriculum and C2C Mapping

<table>
<thead>
<tr>
<th>ACARA</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| Geographical Knowledge and Understanding | The representation of the location of places and their features on maps and a globe [ACHGK001]  
The places people live in and belong to, their familiar features and why they are important to people [ACHGK002]  
The Countries/Places that Aboriginal and Torres Strait Islander Peoples belong to in the local area and why they are important to them [ACHGK003]  
The reasons why some places are special to people, and how they can be looked after [ACHGK004] |
| Geographical Inquiry and Skills | Observing, questioning and planning  
Make observations about familiar places and pose questions about them [ACHG5001]  
Collecting, recording, evaluating and representing  
Record geographical data and information collected by observation [ACHG5002]  
Represent the location of features of a familiar place on pictorial maps and models [ACHG5003]  
Interpreting, analysing and concluding  
Draw conclusions based on discussions of observations [ACHG5004]  
Communicating  
Present information using everyday language to describe location and direction [ACHG5005]  
Reflecting and responding  
Reflect on their learning to suggest ways that they can look after a familiar place |
| Key inquiry questions | What are places like?  
What makes a place special?  
How can we look after the places we live in? |
| C2C | What is my place like? | How do we care for special places? |
| Nudgee Beach EEC programs | Nudgee Beach a Special Place |

### ACARA

| General Capabilities | Literacy  
• Comprehending texts through listening, reading and viewing  
• Composing texts through speaking, writing and creating  
• Grammar knowledge  
• Word knowledge  
• Visual knowledge  
Numeracy  
• Using spatial reasoning  
Information and communication technology capability  
Australian Curriculum ICT Capabilities  
• Investigating with ICT  
• Communicating with ICT  
Critical and creative thinking  
• Inquiring - identifying, exploring and organising information and ideas  
• Generating ideas, possibilities and actions  
• Reflecting on thinking and processes  
Personal and social capability  
• Self-management  
Intercultural understanding  
• Recognising culture and developing respect |

### Cross Curriculum Priorities

| Aboriginal and Torres Strait Islander histories and cultures | Students will develop a knowledge, deep understanding and respect for Aboriginal peoples' and Torres Strait Islander peoples' history and culture and build an awareness that their histories are part of a shared history belonging to all Australians.  
**Sustainability**  
Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments. |