

G.Y1.U1 - Nudgee Beach, a Place We Use – Year 1



Post visit to school

In conjunction with the Centre’s Science program, students will reflect on the concepts of natural and ‘managed’ features of the Nudgee Beach area and caring for this place. How can spaces within a place be rearranged to suit different purposes? Students will recall the different features identifying natural, managed and constructed features of our special place. This program draws on the concepts from **Curriculum into the Classroom – Geography Unit 1 How do people use places? lessons 1, 2, 3, 4** providing a basis for assessment in **lessons 5 & 6**.

YEAR 1 Geography – Australian Curriculum and C2C Mapping		
ACARA	Geographical Knowledge and Understanding	<p>Places have distinctive features</p> <ul style="list-style-type: none"> The natural, managed and constructed features of a places, their location, how they change and how they can be cared for for describing local features people look after, for example, bushland, park or heritage building, and finding out why and how these features need to be cared for, and who provides this care <p>Recounting Aboriginal Dreaming stories and/or Legends of the Torres Strait that identify the natural features of a place</p> <p>Using observations and/or photographs to identify changes in natural, managed and constructed features in their place, for example erosion, revegetation, areas, planted crops or new buildings</p> <p>Using observations to identify and describe the natural features (for example, hills, rivers, native vegetation), managed features (for example farms, parks, gardens, plantation forests) and constructed features (for example., roads, buildings,) of the local place, and locating them on a map(ACHGK005)</p>
	Geographical Inquiry and Skills	Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHGS009)
	Key inquiry questions	<p>Observing, questioning and planning</p> <ul style="list-style-type: none"> Pose questions about familiar and unfamiliar places (ACHGS007) <p>Reflecting and responding</p> <ul style="list-style-type: none"> Reflect on their learning and suggest responses to their findings (ACHGS012)
C2C		How do people use places? What are places like?
Nudgee Beach EEC programs		Nudgee Beach, a place we use
ACARA	General Capabilities	<p>Literacy</p> <ul style="list-style-type: none"> Comprehending texts through listening, reading and viewing Composing texts through speaking, writing and creating Text knowledge Grammar knowledge Word knowledge Visual knowledge <p>Numeracy</p> <ul style="list-style-type: none"> Recognising and using patterns and relationships Using spatial reasoning
	Cross Curriculum Priorities	<p>Aboriginal and Torres Strait Islander histories and cultures</p> <p>Students will develop a knowledge, deep understanding and respect for Aboriginal peoples' and Torres Strait Islander peoples' history and culture and build an awareness that their histories are part of a shared history belonging to all Australians through:</p> <ul style="list-style-type: none"> understanding the interconnected elements of Country/Place, Cultures and Peoples exploration of culture through law/lore, languages, dialects, literacies the holistic world view of Aboriginal peoples and Torres Strait Islander peoples the relationships Aboriginal peoples and Torres Strait Islander peoples have with place and their interconnection with the environments in which they live the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples relating to water, climate, seasons, land and sky an understanding of spatial inequalities in human welfare, sustainable development and human rights understanding the historic and contemporary impacts of colonisation developing research and field work skills by engaging with Aboriginal peoples and Torres Strait Islander peoples.