

## H.Y4.U2 - Land and Sea (Indigenous focus) - Year 4

Who lived in the local area and how do we know? The importance of country and place to the Aboriginal people who belong to the local area is explored (land, sea, waterways and skies) at Nar-dha (Nudgee waterholes) and bora-ring. The key practical components from **Curriculum into the Classroom - History Unit 2 What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans? lessons 1, 2, 3, 4 & 5** are undertaken at the centre supporting a locally based response to the C2C unit's assessment item.



### Day Visit program

YEAR 4 History – Australian Curriculum and C2C Mapping		
ACARA	Historical Knowledge and Understanding	<p><b>First Contacts</b></p> <p>The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. <a href="#">(ACHHK077)</a></p> <p>The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. <a href="#">(ACHHK078)</a></p> <p>Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. <a href="#">(ACHHK079)</a></p> <p>The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment <a href="#">(ACHHK080)</a></p>
	Historical Skills	<p><b>Chronology, terms and concepts</b></p> <p>Sequence historical people and events <a href="#">(ACHHS081)</a></p> <p>Use historical terms <a href="#">(ACHHS082)</a></p> <p><b>Historical questions and research</b></p> <p>Pose a range of questions about the past <a href="#">(ACHHS083)</a></p> <p>Identify sources <a href="#">(ACHHS216)</a></p> <p><b>Analysis and use of sources</b></p> <p>Locate relevant information from sources provided <a href="#">(ACHHS084)</a></p> <p><b>Perspectives and interpretations</b></p> <p>Identify different points of view <a href="#">(ACHHS085)</a></p> <p><b>Explanation and communication</b></p> <p>Develop texts, particularly narratives <a href="#">(ACHHS086)</a></p> <p>Use a range of communication forms (oral, graphic, written) and digital technologies <a href="#">(ACHHS087)</a></p>
	Key inquiry questions	<ul style="list-style-type: none"> <li>• What was life like for Aboriginal and/or Torres Strait Islander Peoples before the arrival of the Europeans?</li> <li>• What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander Peoples and early traders, explorers and settlers?</li> </ul>
C2C	Investigating European exploration and the movement of peoples	Investigating the impact of colonisation
Nudgee Beach EEC programs		Land and Sea
ACARA	General Capabilities	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Comprehending texts through listening, viewing and reading</li> <li>• Composing texts through speaking, writing and creating</li> <li>• Grammar knowledge</li> <li>• Word knowledge</li> <li>• Visual knowledge</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Recognising and using patterns and relationships</li> </ul> <p><b>Information and communication technology capability</b></p> <p>Queensland student ICT expectations</p> <ul style="list-style-type: none"> <li>• Creating</li> <li>• Communicating</li> <li>• Operating</li> </ul> <p><b>Critical and creative thinking</b></p> <ul style="list-style-type: none"> <li>• Inquiring - identifying, exploring and clarifying information</li> <li>• Generating innovative ideas and possibilities</li> <li>• Reflecting on thinking, actions and processes</li> <li>• Analysing, synthesising and evaluating information</li> </ul> <p><b>Personal and social capability</b></p> <ul style="list-style-type: none"> <li>• Social awareness</li> <li>• Social management</li> </ul> <p><b>Intercultural understanding</b></p> <ul style="list-style-type: none"> <li>• Recognising</li> <li>• Interacting</li> <li>• Reflecting</li> <li>• Empathy</li> <li>• Respect</li> </ul>
	Cross Curriculum Priorities	<p><b>Aboriginal and Torres Strait Islander histories and cultures</b></p> <p>Students will develop knowledge, deep understanding and respect for Aboriginal peoples' and Torres Strait Islander peoples' history and culture, and build awareness that their histories are part of a shared history belonging to all Australians.</p> <p><b>Asia and Australia's engagement with Asia</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of the diverse histories of Asia, and build an appreciation of Asia's importance and its historical contribution to Australia and the world</li> <li>• develop an appreciation of the history of Australia-Asia engagement and how this influences contemporary relationships.</li> </ul> <p><b>Sustainability</b></p> <p>Students will develop students' worldviews for a more sustainable and just future by studying the past relationship between humans and the environment.</p>