

Past and present of our local waterholes and bora ring – Year 2

Students explore what remains of our significant indigenous sites – Nar-dha (Nudgee waterholes), bora ring and flint site. The key practical components from **Curriculum into the Classroom - History (V2.0): Unit 2 - Past in the local area, Lessons 1, 2, 3, 4, 5, 6 & 8** are undertaken while at the centre for supporting the completion of the C2C unit's assessment item.



Day Visit Program

YEAR 2 History – Australian Curriculum and C2C Mapping		
ACARA	Historical Knowledge and Understanding	<p>The Past in the Present</p> <p>The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK044)</p> <p>The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)</p> <p>The impact of changing technology on people's lives (at home and in the ways they worked, travelled, communicated, and played in the past) (ACHHK046)</p>
	Historical Skills	<p>Chronology, terms and concepts</p> <p>Sequence familiar objects and events (ACHHS047)</p> <p>Distinguish between the past, present and future (ACHHS048)</p> <p>Historical questions and research</p> <p>Pose questions about the past using sources provided (ACHHS049)</p> <p>Analysis and use of sources</p> <p>Explore a range of sources about the past. (ACHHS050)</p> <p>Identify and compare features of objects from the past and present (ACHHS051)</p> <p>Perspectives and interpretations</p> <p>Explore a point of view (ACHHS052)</p> <p>Explanation and communication</p> <p>Develop a narrative about the past (ACHHS053)</p> <p>Use a range of communication forms (oral, graphic, written, role play) and digital technologies (ACHHS054)</p>
	Key inquiry questions	<p>What aspects of the past can you see today? What do they tell us?</p> <p>What remains of the past are important to the local community? Why?</p> <p>How have changes in technology shaped our daily life?</p>
C2C	Unit 1 - Exploring the impact of changing technology on people's lives	Unit 2 – Past in the local area
Nudgee Beach EEC programs		Past and present of our local waterholes and bora ring
ACARA	General Capabilities	<p>Literacy</p> <ul style="list-style-type: none"> Comprehending texts through listening, viewing and reading Composing texts through speaking, writing and creating <p>• Grammar knowledge • Word knowledge • Visual knowledge</p> <p>Numeracy</p> <ul style="list-style-type: none"> Recognising and using patterns and relationships <p>Information and communication technology capability</p> <p>Queensland student ICT expectations</p> <ul style="list-style-type: none"> Creating • Communicating • Operating <p>Critical and creative thinking</p> <ul style="list-style-type: none"> Inquiring - identifying, exploring and clarifying information Generating innovative ideas and possibilities Reflecting on thinking, actions and processes Analysing, synthesising and evaluating information <p>Personal and social capability</p> <ul style="list-style-type: none"> Social awareness • Social management <p>Intercultural understanding</p> <ul style="list-style-type: none"> Recognising • Interacting • Reflecting • Empathy • Respect
	Cross Curriculum Priorities	<p>Aboriginal and Torres Strait Islander histories and cultures</p> <p>Students will develop knowledge, deep understanding and respect for Aboriginal peoples' and Torres Strait Islander peoples' history and culture, and build awareness that their histories are part of a shared history belonging to all Australians.</p> <p>Asia and Australia's engagement with Asia</p> <p>Students will:</p> <ul style="list-style-type: none"> develop an understanding of the diverse histories of Asia, and build an appreciation of Asia's importance and its historical contribution to Australia and the world develop an appreciation of the history of Australia-Asia engagement and how this influences contemporary relationships. <p>Sustainability</p> <p>Students will develop students' worldviews for a more sustainable and just future by studying the past relationship between humans and the environment.</p>